



TRUTH WINS PODCAST

10 Things to ask your Biology Teacher

1. **Origin of life** - Why do textbooks claim that the 1953 Miller-Urey experiment shows how life's building blocks may have formed on the early earth - when conditions of the primitive atmosphere were nothing like those used in experiment, and the origin of life remains a mystery?
2. **Darwin's Tree of Life** - Why don't textbooks discuss the "Cambrian Explosion" in which all major animal groups appear together in the fossil record fully formed instead of branching from a common ancestor- thus contradicting the evolutionary tree of life?
3. **Homology** - Why do textbooks define HOMOLOGY as a similarity due to common ancestry, then claim that it is evidence for common ancestry- circular reasoning (Circulus Probandi)?
4. **Vertebrate embryos** - Why do textbooks still use Haeckel's drawings of similarities in vertebrate embryos as evidence for common ancestry - even though biologists have known for over a century that vertebrate embryos are not most similar in their earliest stages, and the drawings are faked?
5. **Archaeopteryx** - Why do textbooks portray this fossil as the missing link between dinosaurs and modern birds - even though we now know modern birds are not descended from it, and its supposed ancestors do not appear until millions of years after it?
6. **Peppered Moths** - Why do textbooks use pictures of peppered moths camouflaged on tree trunks as evidence for natural selection - when biologists have known since the 1980's that the moths don't normally rest on tree trunks, and all the pictures have been staged?
7. **Darwin's Finches** - Why do textbooks claim that beak changes in Galapagos

finches during a severe drought can explain the origin of species - even though the changes were reversed after the drought ended, and no net evolution occurred? (Regression to the mean → No 6 foot long beaks!)

8. **Mutant Fruit Flies** - Why do textbooks use fruit flies with an extra pair of wings as evidence that DNA mutations can supply raw materials for evolution-even though the extra wings have no muscles and these disabled mutants can't survive outside the laboratory?
9. **Human Origins** - Why are artists' drawings of ape-like humans used to justify materialistic claims that we are just animals and our existence is just a mere accident - when fossil experts cannot even agree on who our supposed ancestors were or what they look like? (Piltdown Man (Arthur Conan Doyle) Hoax not discovered until 40 years later)
10. **Evolution** - Why are we told that evolution is a fact when it is not based on observation (No one has ever seen one species change into another) or repeatable, verifiable evidence so it is not science?